



OREGON DEPARTMENT OF EDUCATION
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July 1, 2011

Carole Smith, Superintendent
Portland Public Schools
501 North Dixon Street
PO Box 3107
Portland, OR 97208-3107

Dear Superintendent Smith:

The purpose of this letter is to inform Portland Public Schools that the district has met the criteria to be released from Corrective Action for Talented and Gifted (TAG) Education, effective July 1, 2011. The district returns to "standard" status for TAG Education, as outlined in Oregon Administrative Rule 581-022-0807. The Oregon Department of Education will not withhold any portion of State School Funds.

The Corrective Action items from which Portland Public Schools is released are the following:

- Corrective Action # 6: Instruction for TAG students in the general education classroom which demonstrates that TAG students are receiving instruction at the TAG students' appropriate Rate and Level.
- Corrective Action # 7: Systemization of accelerated learning opportunities for TAG students and access to information about accelerated learning opportunities.

I. Corrective Action # 6, TAG Lesson Planning:

- A. Previous Status: TAG embedded lesson plans were submitted from 17 PPS schools. In the May 3, 2011 letter from ODE to Portland Public Schools, the district had achieved a 26.4% compliance rate with 9 out of 34 schools demonstrating proficiency in TAG lesson planning.
- B. Current Status: As of reviews in April and June 2011, the remaining 25 schools have improved the compliance rate to 100% proficiency in TAG lesson planning.

II. Corrective Action # 7, Accelerated Learning Options:

A. Previous Status:

- Exemplary Rating: Cleveland and Wilson High Schools
- Adequate Rating: Grant and Benson High Schools
- Inadequate Rating: Franklin, Jefferson, Lincoln, Madison, Biz Tech, Pauling Academy, Renaissance Arts Academy, Metropolitan Learning Community School, and Roosevelt

The following high schools were directed to clearly define accelerated learning opportunities for high school TAG students and to post *immediately* the information on the school's website in order to be in compliance with the original Corrective Action #7 as outlined in the June 17, 2010 letter:

- Franklin, Jefferson, Lincoln, Madison, Metropolitan Learning Community, and Roosevelt
- The Marshall Schools, Biz Tech, Pauling Academy, and Renaissance Arts Academy were exempt because the schools closed in June, 2011.

B. Current Status: Franklin, Jefferson, Lincoln, Madison, Metropolitan Learning Community, and Roosevelt High Schools complied with the request to post accelerated learning opportunities. Grant High School also updated its accelerated learning opportunities on the high school website. As of the June 30, 2011 review, all high school websites earned a 100% pass rate with 10 out of 10 high schools now in compliance.

III. Sustained Efforts: In recognition of the significant improvements which have resulted from addressing major TAG topics through the Corrective Action, ODE will continue to expect a sustained effort in the following areas:

- Continued efforts to identify and serve students who are English Language Learners who demonstrate the potential to be identified as TAG students.
- Parental involvement in writing TAG Learning Plans for identified TAG students.
- TAG building plans that reflect how individual schools are serving TAG students within their own curricula.
- Continued efforts to provide direct instructional services to TAG students appropriate to the students' rate and level of instruction.

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- Continued efforts for classroom teachers to be knowledgeable about students in their classrooms who are TAG identified, resulting in instruction that is aligned to students' intellectual and academic needs.
- Continued efforts to support K-12 TAG learners through rich academic experiences, both within the PPS instructional system and outside of the PPS system, through advanced opportunities as outlined through the high school accelerated learning options.
- Continued efforts in TAG professional development to ensure ongoing teacher support for veteran and new teachers.

ODE would like to recognize the significant efforts by Patricia Thompson, PPS TAG Program Administrator, for her work in coordinating the extensive efforts on Corrective Action #6, TAG lesson planning documents, and Corrective Action #7, the TAG high school website alignment and review. Pat's oversight of these improvements is directly linked to the district's successful removal from Corrective Action.

If there are further questions about the information in this letter or about Talented and Gifted Education, please contact Rebecca Blocher, ODE TAG Specialist at 503-947-5931 or rebecca.blocher@state.or.us.

Again, congratulations on the district's removal from Corrective Action for Talented and Gifted Services.

Sincerely,



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cc: Rebecca Blocher, ODE TAG Specialist
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Carla Randall, Chief Academic Officer, Portland Public Schools
Pat Thompson, TAG Program Administrator, Portland Public Schools