

Single Subject Acceleration Framework for Mathematics Portland Public Schools 1J

This Single Subject Acceleration Framework for Mathematics is intended to be available to all PPS students grades K-12. Consistent criteria must be used in every case being considered throughout the district.

Guidelines for Implementation:

1. Single subject acceleration in Mathematics must be addressed on a case-by-case basis for all students within the K-12 system.
2. The method for providing single subject acceleration should take into account a student's social-emotional needs when considering this option.
3. Single subject acceleration must be determined on the basis of substantiated evidence that a student is consistently performing above the grade level standards after consultation with district Mathematics Specialists relating to content standards and district-adopted curriculum.
4. A portfolio will be created for each student that is requesting consideration for single-subject acceleration in Mathematics. This portfolio may include multiple assessments including end-of-year assessments, curriculum-embedded assessments, work samples, classroom observations, outside assessments (optional; provided by parents and a student interview with the district Mathematics Specialist. For students at grades K-2, additional assessments will be determined by the Mathematics Specialist to include within the portfolio.
5. The principal will designate a school contact to facilitate the review team meeting and monitor the student's progress when a plan for single subject acceleration in Mathematics has been approved.
6. A review team consisting of building level teacher(s), administrator(s), the school contact and central team specialists in Mathematics will meet with the student and parents to discuss the possible creation of a plan for single subject acceleration once the portfolio is complete. The PPS TAG Office will provide support as needed throughout this process. Flexible grouping strategies and curricular extensions by grade level will also be considered in the creation of a customized plan.
7. A plan for single subject acceleration for Mathematics will be created upon a review of the student's assessment portfolio and with agreement of the review team, including parent(s) and school officials. This plan will be written in a multi-year sequence, reflecting both short term (given school year) and long term goals to project Mathematic levels beyond the immediate school year. This plan for single subject acceleration should include transition to grade levels beyond the current year, transition to the next school within a cluster alignment, and transition options to a school within the cluster when the present school does not offer the appropriate accelerated Mathematics option. Specific details concerning transportation, time of day from sending school to receiving school, etc. will be included in this transition plan.
8. If a student's accelerated needs in Mathematics are not available at their home school, the sending building principal or designee will initiate communication with the receiving cluster school to create a school-to-school transition plan.
9. For identified TAG students, the single-subject acceleration plan for Mathematics will be placed in the student's salmon folder in his/her permanent records and reviewed annually.
10. A thirty-day (30) trial period will be created upon the implementation of the plan with a three-week checkpoint during which time artifacts and evidence will be collected to monitor the student's progress at the new level of Mathematics instruction. If it appears that the student is not consistently performing at the new level of instruction, the review team will re-convene to adjust the single-subject acceleration plan.

Single Subject Acceleration in Mathematics Work Group – Spring 2010: Craig Daniels, TAGAC Chair, Cheryl Ogburn, PPS Mathematics Specialist, RaeAnn Suckow, PPS Mathematics Specialist, Jere Fitterman, CST Achievement Coordinator, Christine Reeder, RST Achievement Coordinator, Pat Thompson, TAG Program Administrator

Single Subject Acceleration in Mathematics Framework reviewed by PPS TAG Advisory Council (TAGAC) on 9.15.2010: Craig Daniels, TAGAC chair, Pat Thompson, TAG Program Administrator, Jeff Daniels, PPS TAG Parent, Valerie Underwood, PPS TAG Parent, Alison Abell, PPS TAG Parent, Margaret DeLacy, OATAG